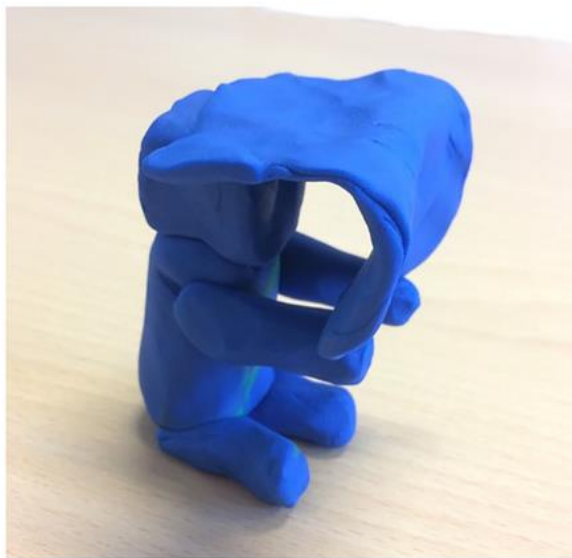


WHAT DOES IT MEAN TO BE A CONTEMPORARY HIGHER EDUCATION STUDENT?

FREE Online conference, University of Surrey

17 June (13:00 - 16.35) & 18 June (9.30 -13:00) 2021 (BST)



Being a higher education student is an increasingly common experience across the world, with participation rates at or above 50 per cent in many nations. Nevertheless, there is relatively little debate about what being a contemporary higher education student actually means. While stereotypes of students are regularly deployed in the media and, in countries where high fees are charged, assumptions are frequently made about students becoming more 'consumer-like' in their orientation – empirical evidence is often solely lacking. This conference aims to redress this omission by exploring understandings of contemporary higher education students.

Further information: The conference is being organised by the 'Eurostudents' research team (Rachel Brooks, Achala Gupta, Sazana Jayadeva and Anu Lainio). You can learn more about the project here: www.eurostudents.net.



UNIVERSITY OF
SURREY

#Eurostudents2021

17th June 2021 (13:00 – 16:35, BST)

13:00 – 13:50 Welcome & Keynote

GRITT B. NIELSEN, Aarhus University

Student activism as productive 'nagging'? Equality, free speech and alternative spaces for learning

14:00 – 15:15 Panel 1: 'Good' and 'ideal' students

Adam Tate

Oxford Brookes University

How is a 'good' student shaped, and what is a 'good' student anyway?

Tiffany Chiu

Imperial College London

Unpacking the concept of the 'ideal' student in higher education

Billy Wong

University of Reading

Andrea F. M. Gregersen & Katia Bill Nielsen

University of Copenhagen

The ideal student in HE: Mature students' struggles to fit into the norms

14:00 – 15:15 Panel 2: Students and place

Tamsin Hinton-Smith & Emily Danvers

University of Sussex

Becoming a university student? Exploring place, affect and possibility in widening participation and higher education decision making

Holly Henderson

University of Nottingham

The remote 'stayer' as higher education student: Challenges to narratives of staying, leaving and studying in small island locations

Jiexiu Chen

University College London

Becoming and being a university student: Chinese rural students' struggles for recognition and identity work in urban universities

15:20 – 16:35 Panel 3: Wellbeing and disability

Trine Wulf-Andersen

Roskilde University

Students' experiences of psychosocial problems in higher education: "Climbing Mount Adversity"

Juuso Henrik Nieminen

University of Eastern Finland

Navigating an ableist space: Politicising the 'disabled student experience' in higher education

Aske Stigemo & Mathias Hulgaard

Kristiansen

Roskilde University

"It's such things that does not matter to others" – student identity and belonging as questions of accessibility

15:20 – 16:35 Panel 4: Student identities and changing experiences

Lucy Grimshaw, David Littlefair

Sue Jackson & Andrew Melling

Northumbria University

Standing out and fitting in: Being a male student in nursing, social work and primary education

Helene Snee

Manchester Metropolitan University

What does it mean to be a contemporary higher education nursing student?

Anna Fletcher, Amy Ramdehal, Liz Austen,

Helen J Parkin, Teri-Lisa Griffiths & Jill

Dickinson

Sheffield Hallam University

Changing Spaces and Changing Structures: Evidencing the lived experiences of contemporary students in UK HE

#Eurostudents2021

18th June 2021 (9:30 – 13:00, BST)

9:30 – 10:45 Panel 5: Purposes and possibilities

Gregor Schäfer

FernUniversität in Hagen

What does higher education mean to contemporary university students?

Rosa Marvell & Sam Child

Oxford Brookes University

'I know I have some trauma responses, but it's not my identity': Re-scripting deficit discourses of underrepresentation through the narratives of care experienced and estranged higher education students

Matthew Bunn & Matt Lumb

University of Newcastle

The possibility paradox: Dominant social imaginaries and contemporary student being in Australian higher education

9:30 – 10:45 Panel 6: International students

Huaping Li

Shanghai Normal University

From On-campus to Online: International Students Studying in the UK

Cristina Costa

Durham University

Gian Hernandez

Universita della Svizzera Italiana

Emotional difficulties: an affective exploration of Swiss international higher education

Raakel Plamper

University of Turku

Positions of students who pay fees and students who do not in Finnish university education

10:50 – 12:05 Panel 7: Marketisation

Irina Shcheglova & Natalia Maloshonok

National Research University Higher School of Economics

Undergraduates' orientations towards higher education: from a "customer" to a "partner"

Patricio Sanchez-Campos*, Elizabeth Nixon*, Ekaterina Nemkova & Heidi Winklhofer***

*Nottingham University Business School

**IESEG School of Management, France

Students' representations in media under a debated reform of tuition fees removal in Chilean HE: A Critical Discourse Analysis of newspaper articles

Cedomir Vuckovic

University of Manchester

Habermas, Foucault, and Neoliberal Activism in Higher Education

10:50 – 12:05 Panel 8: Social class and inequalities

Leya Mathew

Ahmedabad University

We were not like the others: Mobility and stigma at a professional college in western India

Rille Raaper, Chris Brown & Anna Llewellyn

Durham University

Non-traditional Students and the Covid-19 Pandemic: Exploring Student Support as Social Network

Francesca Bernardi

Marginality and invisibility: reflecting on the multiple identities of doctoral students. Disrupting assumptions on age, wealth and class

12:10 – 13:00 Constructing the European higher education student: Panel session

Presenters: Rachel Brooks, Achala Gupta, Sazana Jayadeva, Anu Lainio & Predrag Lažetić & closing comments

#Eurostudents2021